|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Chunking your Geography Revision**  YEAR 11 GEOGRAPHY REVISION TIMETABLE 2020  If you spend 15 minutes a day on geography, you can revise all topics before the exams. | | | **Revision Materials**  Use your revision guides and exercise books.  Relevant information can be found on our google classrooms page.  Condense your knowledge down to the essentials. | | | **Colour Code**  Holidays Paper 1 Topics  Spring Mocks Paper 2 Topics  Days Off Paper 3 Topics | | | |
| Related image | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** | **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** | **SUN** |
| **JAN** | 6  Explain why volcanoes and earthquakes occur at plate boundaries (with a named example) | 7  Explain how the coastal management at Overstrand reduces coastal processes. | 8  Describe and explain the global patterns of Urban change | 9  Describe global strategies to reduce climate change. | *10*  Describe the impacts of migration on the growth and character of an area (Shoreditch) | *11* | *12*  Explain the processes occurring at a constructive plate boundary. | *13*  Explain how development can be measured. | 14  Describe the distribution of earthquakes and volcanoes | *15*  Describe the population distribution in the UK and give reasons for the pattern. | *16*  Explain how countries can reduce the impacts of tectonic hazards. | *17*  Explain how tourism can reduce the development gap. |  | *19*  Explain how landforms of erosion are created on the coast. |
|  | 20  Explain how micro finance and fair trade help reduce the development gap? | 21  Explain how the data collection in both fieldworks can be improved to make it more reliable | 22  Explain how urban planning is improving the life of the poor in a LIC or NEE (Rio) | 23  Describe and explain the distribution of tropical storms. | *24*  Evaluate how TNCs can reduce the development gap. | *25* | *26*  Compare the effects of and responses to a tectonic hazard in a HIC and LIC. | *27*  Using an example of a large scale agricultural development, evaluate the strategies to increase food supply | *28*  Explain how climate change is caused by natural and human factors. Describe the range of effects. | *29*  Explain how urban growth in a LIC/NEE has created challenges (with detailed case study examples) | *30*  What is the global atmospheric circulation model and how does it affect the distribution of ecosystems? | *31*  Explain how transport projects can reduce congestion. | *1* | *2*  Explain the causes of the development gap |
| **FEB** | 3  Explain the evidence for climate change (Long term and short term) | 4  How can modern industrial development be sustainable? | 5  Explain the importance of Rio | 6  Describe the impacts of primary and secondary effects of a tectonic hazard. | *7*  Use grid references to read an OS Map and work out distance. | *8* | *9*  Explain the processes that operate on the coast. | *10*  How has urban growth in a LIC or NEE created opportunities? | *11*  Explain the importance of tropical rainforests. | *12*  Explain the importance of London in the wider world. | *13*  Explain the role of the UK in the wider world. | *14*  Explain the features of sustainable living in cities (water, waste, traffic) | *15* | *16*  Describe the processes that occur in rivers. |
|  | **17**  Evaluate one UK flood management scheme (Somerset levels) | **18**  Explain the strategies used to reduce the north-south divide in the UK . | **19**  Describe the supply, demand and consumption of food in the UK – organic/seasonal produce/carbon footprint/agribusiness. | **20**  Explain mitigation and adaptation strategies for climate change. | *21*  Describe the DTM and explain the links with development. | *22* | *23*  Explain the costs and benefits of soft engineering strategies | *24*  Using an example of a local scheme in an LIC or NEE, evaluate the strategies that can be used to produce a sustainable food supply. | *25*  Explain how fluvial (river) landforms result from depositional processes | *26*  Explain why areas in HICs have undergone urban change. | *27*  Explain why people live in areas with tectonic hazards giving examples. | 28  List as many field work techniques as you can. What are the advantages and disadvantages of these? | *29* | *1*  Explain how landforms of deposition are created on the coast. |
| **MAR** | **2**  How do natural hazards pose major risks to people and property? | **3**  Explain how earthquakes and volcanic eruptions occur from physical processes. | **4**  Describe the global distribution of urbanisation and explain why it occurs. | **5**  Describe the effects of and responses to a tectonic hazard in a LIC and a NEE. | *6*  Using a case study, explain the global and national importance of a city in an LIC or NEE. | *7* | *8*  Explain how fluvial (river) landforms result from erosional processes | *9*  Using a case study, explain how urban growth creates opportunities for cities in LICs and NEE’s. | *10*  Explain how management can reduce the effects of a tectonic hazard. | *11*  Using a case study, explain how urban growth creates challenges for cities in LICs and NEE’s. | *12*  Evaluate management strategies that protect river landscapes from flooding, using an example of a UK scheme. | *13*  Using an example of how urban planning is improving the quality of life for the urban poor. | *14* | *15*  Tropical Storms – where do they form? Why do they form? What are the features? How does climate change influence tropical storms? |
| *16*  HUMAN Selecting a fieldwork site and potential risks associated and how they can be reduced. | *17*  Describe the effects of, responses to and management of a tropical storm. | *18*  How is the UK affected by different weather hazards? Is it becoming more extreme? | *19*  **PAPER 3**  **PRE-RELEASE**  Identify primary and secondary sources of data evidence. | *20*  Using a case study, explain how urban change in the UK can lead to a variety of social, economic and environmental opportunities and challenges. | *21* | *22*  Using an example of an urban regeneration project showing reasons for the need for regeneration and main features of the project. | *23*  Describe an extreme weather example and how it had an impact on human activity. | *24*  Describe the distribution of large scale ecosystems. | *25*  Describe the features of sustainable urban living and how transport strategies can reduce traffic congestion. | *26*  Define and explain all key words in paper 3 | *27*  To be able to infer human and physical activities from an OS Map. | *28* | *29*  PHYSICAL Selecting a fieldwork site and potential risks associated and how they can be reduced. |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *30* | *31* | *1* | *2* | *3* | *4* | *5* | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| **APR**  **May**  **June** | List as many data presentation techniques as you can. What are the advantages and disadvantages of these? | Using a case study explain the changing industrial structure of a LIC or NEE | Explain how the shape of the river valley changes downstream | Explain the types of aid and evaluate their success in reducing the development gap in one LIC you have studied. | Evaluate how reliable your conclusions are in both fieldworks. |  | Explain one food web and nutrient cycle for two ecosystems. | Describe the north-south divide in the UK and explain strategies used to reduce the divide. | Explain the environmental effects of development | Explain why your locations chosen for fieldwork were suitable. | Explain why deforestation is occurring in the rainforests, the impacts and solutions. | Explain the reasons for increasing consumption, factors can affect food supply and impacts of food insecurity. |  | Explain how your results can be improved in both your fieldwork studies. |
| **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** |
| Explain how climate change can be managed via mitigation and adaptation. | Evaluate the different measures of development. | Work out median, mean, mode. Why are these useful? When are they not useful? | Describe a small scale UK ecosystem and explain the interaction between biotic and abiotic components. | Explain how the DTM and population pyramids can show the level of development of a country. |  | Describe the characteristics of a TRF. | Explain the causes of uneven development. | Select and construct graphs and charts using an appropriate scale and justify decisions for chosen data presentation | Explain how deforestation can have economic and environmental impacts. | Explain the consequences of uneven development | Evaluate the strategies used to reduce development gap. Use an example to show the tourism strategy. |  | Evaluate the strategies of sustainable management of a TRF. |
| **27** | **28**  Complete a variety of graphs and maps including choropleth, flow-line, desire line, dispersion graphs and population pyramids. | **29**  Describe the characteristics of a cold ecosystem . | **30**  Explain how development in a cold environment can create opportunities and challenges. | **1**  Interpret and extract data from data, graphs, and maps.  Include the use of median, mode, mean and range, interquartile values. | **2** | **3**  Explain why exploitation of a cold environment occurs and evaluate the strategies to reduce the risk. | **4**  Describe the range of diverse landscapes in the UK. | **5**  Using a case study, explain the role of TNCs, trade and international aid can impact a country. | *6*  Explain how the coast is shaped through physical processes. | *7*  Dedicate time to pre-release. | 8  Using a case study, explain the impact on the environment that rapid economic development can have on a country. | *9* | *10*  Explain the causes of major changes in the UK economy and how the UK is moving towards a post-industrial economy |
| Using a case study, explain how rapid economic development can lead to significant cultural and social change (industrial structure and QoL). |
| *11*  Using an example of a modern industrial development, explain the environmental impacts of industry and how development can be environmentally sustainable. | *12*  Explain the social and economic changes in the rural landscape showing population growth and decline. | *13*  Describe the value of two ecosystems (SEE) | *14*  Dedicate time to pre-release. | *15*  Evaluate the management strategies that protect the coast, using an example of a UK scheme. | *16* | *17*  Overview of your notes  GOOD NIGHT’S SLEEP! | *18*  Paper 1  (PM) | *19*  Explain the importance of Nigeria | *20*  Dedicate time to pre-release. | *21*  Explain how urban growth has created opportunities in a HIC. | 22  Pre-release - describe and explain the patterns shown in the resources | *23* | *24*  Evaluate the success of an urban regeneration project. |
| *25*  Explain should the proposal go ahead Yes/No and why. Use 3 viewpoints/scales to justify your decision. | *26*  Describe the UK reliance on fossil fuels and how this is moving to renewable energy. Explain the economic and environmental issues associated. | *27*  Dedicate time to pre-release. | *28*  Explain the measuring and recording of data using different sampling methods. | *29*  Describe, explain, adapt and justify data presentation methods for human fieldwork | *30* | *1*  Describe the supply, demand and consumption of water in the UK – areas of deficit and surplus/water transfer schemes/pollution management | *2*  Overview of your notes  GOOD NIGHT’S SLEEP! | *3*  Paper 2  (PM) | *4*  Review how to calculate averages and interquartile ranges, explain how useful these are. | *5*  Identify problems associated with data collection methods and identify the limitations of data collect for human fieldwork. | *6*  Dedicate time to pre-release | **7** | **8**  .Dedicate time to the pre-release. |
| **9**  Explain how the results of your fieldwork can be improved. | **10**  Overview of your notes  GOOD NIGHT’S SLEEP! | **11**  Paper 3 (AM) |  |  |  |  |  |  |  |  |  | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TOP TIPS**  Image result for globe post it note | **Retrieval Practice**  Create your own quizzes based on topics.  Create them, test yourself or get someone to test you, it works! | **Deliberate Practice**  Apply your knowledge.  Revise it, practice exam questions and then go over using your notes, adding or redrafting. | **Flashcards**  Create questions on side and answers on the other side.  Colour code specific topics and quiz yourself. | **Answer Planning**  Practice planning exam question answers.  Bullet point, speed plan and draft key paragraphs for exam questions | **Graphic Organisers**  Transform the information into visual revision to create links, identify causes, impacts and response and evaluate their importance. |